

Short Term Scientific Mission (STSM) Reflections

'Celebrating collaboration' - COST Action 15221 – We ReLaTe

STSM recipient name Prof. Maria Marczevska-Rytko

STSM recipient institution and country Maria Curie-Skłodowska University in Lublin in Poland

Host institution and country The Transport and Telecommunication Institute in Riga in Latvia

Dates of visit from 27 to 31 May 2019

STSM Title: Institutional models towards cohesive teaching, learning, research and writing development – case study.

The goal of my STSM was to investigate of the formal model for supporting four areas: teaching, learning, research and writing; investigate of the existing practices for supporting these four areas; investigate of the work performed by the office and/or offices, which are managed by dedicated staff, whose primary role is to provide institution-wide support for the four key activities; discussion of pros and cons of the existing system with colleagues from Transport and Telecommunication Institute (especially from the Department of Humanities)

The most significant thing that I learned from my STSM is experience connected with contact with international students (especially from Asia), academic staff (first of all prof. Yulia Stukalina and other scholars), the survey prepared on the basis of a much longer questionnaire developed as part of the COST Action CA 15221 (the questionnaire was composed of 16 questions: 13 closed questions and 3 open questions. 22 people completed the survey)

I very much enjoyed working with Prof. Yulia Stukalina (I could observe her contacts with students, also foreign students), preparing my questionnaire and final results. It was also very nice to give a lecture for students.

My advice to colleagues considering an STSM is to take into consideration the aim of the project and used methods and methodology.

And finally, I think it's a great opportunity to meet new scholars and know new ways of thinking and working. It was my first STSM and I would like to thank you very much for your help.